

I. COURSE DESCRIPTION:

In this nursing praxis experience, learners will choose an area of clinical focus. Learning experiences will build upon and balance previous learning. This course is worth 9 credits, and requires at least 360 hours of clinical practice hours. The student will receive a pass or fail based upon satisfactory performance in all components: clinical, on-line and class assignments.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**ENDS-IN-VIEW**

On successful completion of this course, learners will:

- 1) Be prepared to meet the standards of practice as defined by the College of Nurses of Ontario (CNO) including the Regulated Health Professions Act (1991), the nursing Act (1991), CNO Professional Standards, and CNO practice expectations and guidelines;
- 2) Practice nursing with a caring perspective;
- 3) Practice nursing with a population health promotion perspective;
- 4) Be prepared to practice nursing at an entry level;
- 5) Engage in self-directed professional practice;
- 6) Make professional decisions guided by ways of knowing identified in the discipline of nursing;
- 7) Demonstrate research mindedness;
- 8) Work collaboratively with others to address and respond to emerging client needs.

PROCESS

This is a self-directed learning praxis experience with an on-line component. However, in order to ensure that you are prepared to write the RN examinations, you are encouraged to examine the standards of practice and competencies produced by the College of Nurses of Ontario when creating your learning plan for this experience.

III. CONCEPTS:

The main concepts reflected within this course include:

1. Praxis
2. Leadership
3. Professionalism/Competence/Accountability
4. Collaboration

5. Self as Nurse
6. Practice Context and Culture
7. Caring
8. Health Promotion
9. Knowledge
10. Evidence Based Nursing
11. Best Practice

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

RESOURCES

It is recommended you access your textbooks from previous courses as required, such as: Medical Surgical Nursing, Mental Health Nursing, Maternal-Child Nursing, Community Nursing, Pharmacology, Physical Examination & Health Assessment, Teaching and Learning, and Research.

It is strongly recommended that you purchase a Canadian RN prep guide, such as Mosby's Comprehensive Review of the Canadian RN Exam or the Canadian Nurses Association Review. Lippincott also has a new CRNE Prep Guide which is available in the book store on campus.

It is expected that students will access recent peer-reviewed journal articles, necessary legislation and current evidence based reviews and practice guidelines. Be sure to access online data bases, such as: Proquest, Ovid, CINAHL, Medline, Cochrane Library, and Ebsco.

Be advised that additional resources are available in the library, acute care facilities and in the community setting. These should be explored fully.

Recommended websites include:

- Canadian Nurses Association: <http://www.cna-nurses.ca>
- College of Nurses of Ontario: <http://www.cno.org>
- Registered Nurses Association of Ontario- <http://www.rnao.org>
- National Guideline Clearinghouse (public resource for evidence-based clinical practice guidelines) <http://www.guideline.gov>

V. EVALUATION PROCESS/GRADING SYSTEM:**EVALUATION**

Successful completion of NURS 4094 requires successful completion of the following course elements:

1. Submission of a satisfactory Clinical Learning Plan to your preceptor and faculty advisor.
2. Achievement of the learning goals in the learning plan.
3. Submission of four satisfactory clinical journals to your faculty advisor, preceptor and course professor.
4. Demonstrated satisfactory performance in the Clinical Placement Setting including a minimum of “3”s on the Year IV Clinical Evaluation Form.
5. Satisfactory biweekly postings on the NURS 4094 LMS discussion board (see Syllabus for topics).
6. Written response to two peer-authored postings on the bulletin board for LMS.
7. Satisfactory posting of two Special Topics for discussion on NURS4094 LMS (initial topics to be determined during the first class January 5th, 2010).
8. An in-class presentation – March 30th and 31st 2010.

Failure to attain success in the clinical area, submit journals, postings or other required materials constitutes failure to meet the requirements of the course and will result in a failure in NURS 4094.

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

Note:

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

All NURS courses require 60% for a passing grade.

All science courses, including BIOL2105, BIOL2111, CHMI2220 & elective courses require 50% for a passing grade.

Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may:

- (i) issue a verbal reprimand,
- (ii) make an assignment of a lower grade with explanation,
- (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”,
- (iv) make an automatic assignment of a failing grade,
- (v) recommend to the Chair dismissal from the course with the assignment of a failing grade.

In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations. Announcements, news, the academic calendar of events, class cancellations, your learning management system (LMS), and much more are also accessible through the student portal. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Tuition Default

Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of March will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as a result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.